

Notes for the Teacher

This warm-up PowerPoint is intended to be used as revision for Key Stage 1 pupils.

The games and activities on these slides can be used one at a time as introductory activities or as lesson starters.

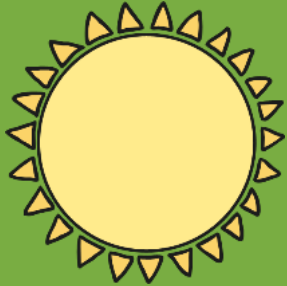
These activities are ideal for reinforcing previous learning - why not do one activity every day?

Homophones

Warm Up



Click on the correct homophone to match to the picture or description.



Something you do with your eyes.

An armour-wearing soldier.



The colour of the sea and sky.

A large stretch of water between countries.



The opposite of day.



A word meaning somebody has blown.



A person's male child.

blue

blew

sea

sun

knight

son

see

night

Can you write a sentence using two of these homophones?

Can you read the story and choose from the homophones **their**, **they're** or **there** to fill in the blanks?

Once upon a time **there** were two twin witches. **Their** faces looked the same, **their** clothes were very similar, and **their** voices sounded exactly alike. **There** was no telling which witch was which. On **their** first day at magic school, **their** teacher said, "**They're** like two peas in a pod! I will never know which witch is which!"

That night, the twins cast a magic spell. "**They're** not going to mix us up now!" the twins said to each other. The next day the teacher couldn't believe it. **There** they were, one with pink hair and one with blue hair! "**They're** very clever witches," the teacher told **their** parents.



show answers

Can you write a sentence to describe each photograph, using the correct homophone?



Example: The **bear** is standing in the river.

blew



Example: The **bee** is buzzing in the blossom.

blue

bee



be

bear

Example: Both of these superheroes are **blue**.

show example answers

Can you read the sentences and choose from the homophones **to**, **too** or **two** to fill in the blanks?

I am going **to** the park.

I don't need my coat because it is **too** hot today.

There were **two** chocolates left in the tin.

I like reading, but I enjoy writing **too**.

The number **two** comes before three.

They are going **to** London on the train.

"Can I come to the swimming pool **too**?"

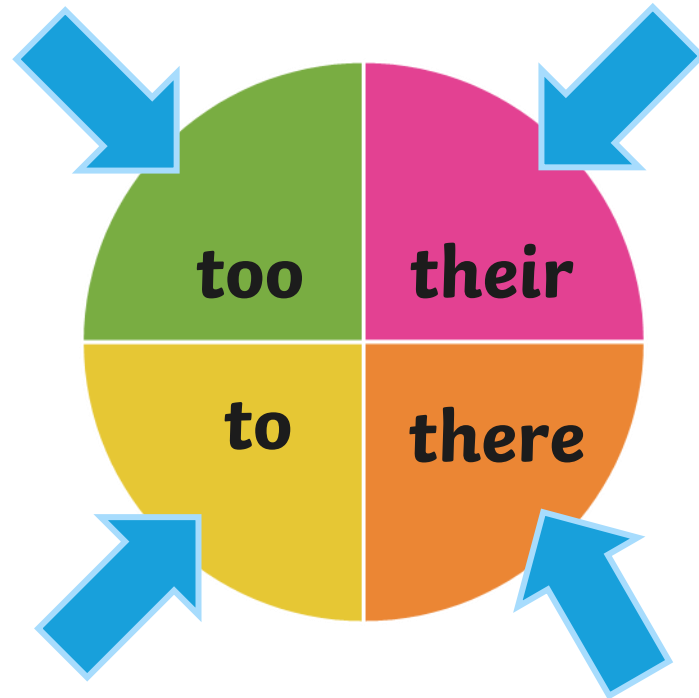
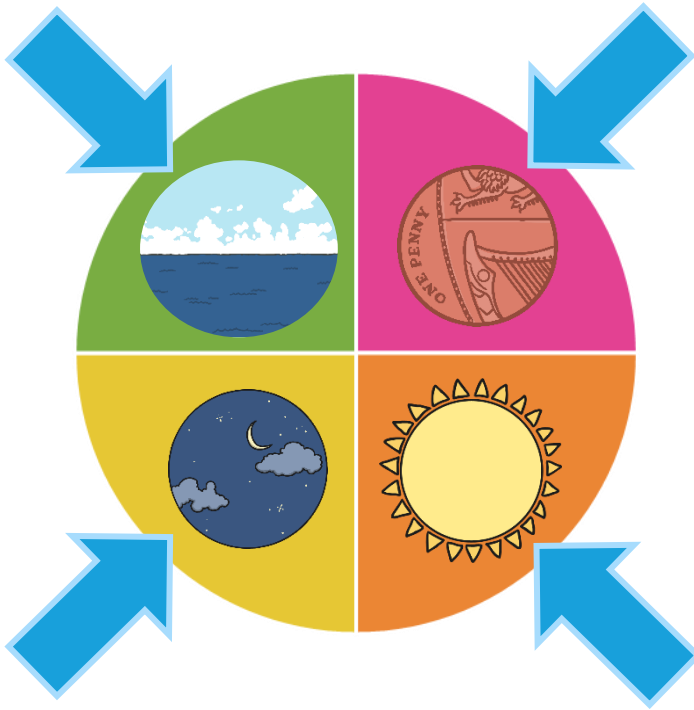
Two children wanted **to** catch the bus, but they were **too** late.



show answers

Can you write your own sentence using the words **to**, **too** or **two**?

Spin the spinners! Can you write a sentence using the words that are selected by the two spinners?



**show
answers**

Example answers:

I want **to** swim in the **sea**.

There were **two** coins in my pocket.

Split into two teams. Take it in turns to click on **two** cards. If you find a homophone and the correct description, you get a point. Whichever team has found the most pairs at the end of the game wins.

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